# Year 6 news

Term 3, Week 3

## English:

This week, we have continued our class book, The London Eye. The children planned a police report – they did lots of note-taking - before writing the actual report in a formal way. They worked so hard and did an awesome job.

## Science/DT:

The children continued the planning for their electrical scarecrows.

Here are some examples:







In order to make the scarecrows, the children will need cardboard boxes – so if you have any (no bigger than shoeboxes), please send them in. Thank you do those who have already sent boxes in!

## Homework:

The children have been given spellings. They have also been given a decimal, fractions and percentages maths sheet to complete.



#### <u>A snapshot of our week</u> Bright spark: Albie

Bright spark: Albie Stars: Chloe and May

#### Maths:

This week, it's been all about percentages, fractions and decimals. The children have been looking at the relationship between percentages, fractions and decimals and their confidence has really grown. We have also continued to practise our mental maths skills.

## PE:

In PE, we continued practising basketball skills. The children practised the different passes in a variety of different games. Their skills are developing well.

# World Religion Day:

World RE day 2024 fell on Sunday 21<sup>st</sup> January. As a school, we marked the day on Monday. In year 6, we learnt about Islam and how Muslim children's lives both have similarities and differences to those of Christian children and those of no faith. Here are a couple of quotes from the children:

'World Religion Day taught me that people are different in so many good ways. Also, it has taught me that respecting religions is important' (SB)

'World Religion Day taught me that everyone is important no matter who you are or what you believe – even if you believe in a different religion.' (AC)



## Latin:

The children revised words that have their roots in Latin, for example: military, auditorium. They also learnt about the story of the Trojan horse.

